This is an introduction to the topic of deception. For the first 5 weeks, we will cover the demographics, language, determinants, styles, and examples of deceit. In the remaining 5 weeks, we will study the detection of deception. You may expect to read up to about 50 pages per week in the two basic texts, which are:


Both are available online and Norris.

In the beginning, we will stick close to the Vrij book, using and discussing it to get a sense of the determinants of deception. This book has its limitations and is no bible. It is pretty simple to zip through.

When we deal with the detection of deception, since that is my major research area, I will do some lecturing, and the Kleiner book, augmented with readings in the primary literature, will be background. I will discuss the new brain wave deception tests, which I helped develop.

There are 2, non-cumulative, multiple choice exams, the average of which influence your grade 67%, if your class participation allows me to take it in to consideration I will consider it up to an influence value of 33%. If you are the strong silent type, then your exam average will determine your grade entirely.

OUTLINE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>READING</th>
<th>TOPICS (underlined)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Vrij Ch 1,2</td>
<td>Demographics, definitions of deception</td>
</tr>
<tr>
<td>2</td>
<td>“ 3,4</td>
<td>Verbal &amp; Non-Verbal Behaviors</td>
</tr>
<tr>
<td>3</td>
<td>“ 5,6</td>
<td>Statement Validity Assessment</td>
</tr>
<tr>
<td>4</td>
<td>“ 7,8 (skim)</td>
<td>Polygraphic Detection of Deception</td>
</tr>
</tbody>
</table>

Detection of deceit, countermeasures to detection.

Kleiner Ch 1

The “Control Question” test (CQT)


Brain-based GKTs, CQTs


Limitations of and countermeasures to brain-based tests.