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Education:

Moorhead State College, Moorhead, MN, B.A., Psychology, 1965
University of South Dakota, Vermillion, SD, M.A., Psychology, 1966
University of South Dakota, Vermillion, SD, Ph. D., Psychology, 1968
UHPHS Postdoctoral fellow, Rockefeller University, 1968-1969

Honors:

B.A., Magna Cum Laude
Cognitive Science Society Governing Board
Psychonomic Society Governing Board
New York Academy of Science
Psychometric Society
American Psychological Association Fellow
AAAS Fellow
APS Fellow, APS Governing Board
Society of Experimental Psychologists
Eligible scholar, Center for Advanced Study in the Behavioral Sciences.
CAS Visiting Committee Research and Teaching Professor, 1996-2000
American Academy of Arts and Sciences (Elected 2002)
John Simon Guggenheim Fellow, 2004
APA Distinguished Scientific Contribution Award, 2005
National Academy of Sciences (Elected 2005)
Louis W. Menk Chair in Psychology, 2005
APA Presidential Citation, 2008
APS President, 2011-2012

Major Research Interests:

Culture, Cognition and Learning, Computational Models of Cognition, Concept and Classification Learning, Decision Making

Research and/or Professional Experience:

Professor, Northwestern University, 1992- present; Department Chair, 1994-1998, 2000-2001.
Professor, University of Michigan, 1989-1992
Professor, University of Illinois, 1981-1989
Director, Program in Culture, Language and Cognition, 2000 - present
Director, Program in Cognitive Studies of the Environment, 2000 - present
Fellow, U. of Illinois Center for Advanced Study, 1981-1982
Visiting Professor, University College, London, 1985

Associate Professor, University of Illinois, 1978 - 1981
 Associate Professor, The Rockefeller University, 1975 - 1978
 Assistant Professor, The Rockefeller University, 1969 - 1975
 USPHS Postdoctoral Fellow, The Rockefeller University, 1968 - 1969
 NASA Predoctoral Fellow, University of South Dakota, 1965 - 1968
 Editor, The Psychology of Learning and Motivation, 1992-2000
 Consulting Editor, Cognition, 1988 -1990; 1996 - present
 Editor, Cognitive Psychology, 1990-1995
 Consulting Editor, Cognitive Psychology, 1988 - 1990, 1995 - present
 Consulting Editor, Journal of Experimental Psychology: Human Learning and Memory,
 1981 - 1984, 2000- present
 Associate Editor, Journal of Experimental Psychology: Learning, Memory, and Cognition,
 1984 - 1988
 Consulting Editor, Journal of Experimental Psychology: General, 1985 -1989
 Consulting Editor, Journal of Experimental Psychology: Animal Behavioral Processes, 1974
 - 1985
 Member, NSF Memory and Cognition Program Grant Panel, 1985 -1987
 Member, NIMH Basic Behavioral Research Grant Panel, 1979 - 1984

Publications:

Medin, D.L. & Bang, M. (in press). *Who's asking? Native Science, Western Science and Science Education*. Cambridge, MA: The MIT Press.

Bang, M., Warren, B., Rosebery, A., & Medin, D. (in press) Relationality: Teaching and learning in the intersections of epistemology, the disciplines, and culture. *Human Development*.

Sachdeva, S., Iliev, R. & Medin, D. (in press) Nonmutualistic morality. *Behavioral and Brain Sciences*.

Iliev, R., Sachdeva, S., & Medin, D. (2012) Moral kinematics: The role of physical factors in moral judgments. *Memory and Cognition*. Online. DOI 10.3758/s13421-012-0217-1

Bender, A., Beller, S., & Medin, D. L. (2012). Turning Tides: Prospects for More Diversity in Cognitive Science. *Topics in Cognitive Science*, 4(3), 462-466.

Beller, S., Bender, A., & Medin, D. L. (2012) Should anthropology be part of cognitive science? *Topics in Cognitive Science*, 4(3), 342-353.

Unsworth, S. J., Levin, W., Bang, M., Washinawatok, K., Waxman, S. R., & Medin, D. L. (2012). Cultural differences in children's ecological reasoning and psychological closeness to nature: Evidence from Menominee and European-American children. *Journal of Cognition and Culture*. 12(1-2),17-29.

Leddon, E., Waxman, S.R., Medin, D.L, Bang, M. & Washinawatok, K. (2012). One animal among many? Children's understanding of the relation between humans and nonhuman animals. In

G. Hayes & M. Bryant (Eds.), *Psychology of Culture*. In *Psychology of Emotions, Motivations and Actions: Focus on Civilizations and Cultures Series*. Hauppauge, NY: Nova Science Publishers.

Taverna, A., Waxman, S., Medin, D., Peralta, O. (2012). Core-folkbiological concepts: New evidence from Wichí children and adults. *Journal of Cognition and Culture*. 12 (2012) 339–358.

Herrmann, P., Medin, D.L., Waxman, S.R. (2012). When Humans Become Animals: Development of the Animal Category in Early Childhood. *Cognition*. 122(1):74-79. available online: doi:10.1016/j.cognition.2011.08.011

Rips, L. J., Smith, E. E., & Medin, D. L. (2012). Concepts and Categories: Memory, Meaning, and Metaphysics. *The Oxford Handbook of Thinking and Reasoning*, 177.

Ross, N. & Medin, D. (2011). Culture and Cognition: the Role of Cognitive Anthropology in Anthropology and the Cognitive Sciences. In D. Kronenfeld, G. Bennardo, V. de Munck and M. Fischer (Eds.) *A Companion to Cognitive Anthropology*. John Wiley and Sons.

Shallow, C., Iliev, R., & Medin, D. (2011). Trolley problems in context. *Judgment and Decision Making*. 6(7), 593-601.

Ginges, J., Atran, S., Sachdeva, S. & Medin, D. (2011) Psychology out of the Laboratory: The Challenge of Violent Extremism. *American Psychologist*. 66(6), 507-519.

Sachdeva, S., Singh, P. and Medin, D. (2011). Culture and the quest for universal principles in moral reasoning. *International Journal of Psychology*, 46: 3, 161-176.

Leddon, E.M., Waxman, S.R., Medin, (2011). What does it mean to 'live' and 'die'? A cross-linguistic analysis of parent-child conversations in English and Indonesian. *British Journal of Developmental Psychology*. 29 (3): 375-395.

Dehghani, M., Atran, Iliev, R., Sachdeva, S., Medin, D. & Ginges, J. (2010). Sacred values and conflicts over Iran's nuclear program. *Judgment and Decision Making*, 5, 540-546.

Medin, D. Bennis, W. & Chandler, M. (2010). Culture and the Home-field Disadvantage. *Perspectives on Psychological Science*. 5(6), 708-713. doi: 10.1177/1745691610388772

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Bennis, W.M. & Medin, D.L., (2010). Weirdness is in the eye of the beholder. *Behavioral and Brain Sciences*, 33(2-3), 85 -86.

Bang, M. & Medin, D. (2010). Cultural Processes in Science Education: Supporting the Navigation of Multiple Epistemologies. *Science Education*, online, DOI: 10.1002/sce.20392

Unsworth, S., Medin, D.L., (2010). Concept Learning. In E. Baker, P. Peterson, B. McGaw (Eds.) *International Encyclopedia of Education*, 3rd. Edition. Elsevier 2010.

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